

John W. Curtis, PhD
Research and Evaluation Consulting

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Program evaluation and research consulting for organizations in education, community services, labor, and international development. Extensive experience in surveys, gender equity analysis, and interviews.

Professional Experience

Director of Research on the Discipline and Profession, American Sociological Association, Washington DC, 2014-17.

Research on careers of sociologists and aspects of sociological education. Principal investigator of two NSF-funded projects. Directed surveys of ASA members and sociology departments and carried out extensive data analysis utilizing various federal datasets. Gender and LGBTQ committees.

Director of Research and Public Policy, American Association of University Professors, Washington DC, 2002-14.

Senior staff member for national professional association providing an authoritative voice on academic freedom, college and university governance, and academic labor issues. Director, AAUP Faculty Compensation Survey, with direct responsibility for all aspects of data collection, validation, and analysis. Lead author of premier annual report on faculty compensation. Nationally recognized authority on academic employment and gender equity. Responsibility for federal and state government relations.

Director of Institutional Research and Planning, Germanna Community College, Locust Grove, Virginia, 1995-2002.

Senior administrator responsible for a comprehensive program of institutional effectiveness assessment and strategic planning for a mid-size college. Coordinator of reporting and liaison to external agencies. Member of President's Cabinet.

Research and Development Officer, Dawson Community College, Glendive, Montana, 1991-95.

Designed and implemented assessment of student learning and institutional effectiveness for a small rural college. Developed and coordinated an interactive television distance learning system. Taught undergraduate courses in sociology, anthropology and geography.

Research Fellow, Sociology of Development, Universität Bayreuth, Germany, 1987-91.

Directed data entry and analysis on multiple surveys of urban workers' social networks in Kenya and Nigeria. Trained and supervised data entry assistants.

Affiliated Researcher, University of Nairobi, Kenya, 1989-90.

Lived in Kenya for two fieldwork periods totaling six months. Organized and directed a survey of 700 men and women working in Nairobi, including logistics with selected firms, coordinating a team of Kenyan interviewers, and participant observation in both urban and rural locations.

Research Associate, Pelavin Associates, Washington, DC, 1985-87.

Quantitative data analysis on U.S. educational outcomes for a federal contractor.

Educational Qualifications

Ph.D. in Sociology, Program in Comparative International Development, Johns Hopkins University, 1993. Dissertation Title: "Rural Ties Among Men Working in Nairobi: Social Networks and Differentiation in the Political Economy of Kenya."

B.A. in Sociology, University of Wyoming, 1984.

Northwestern University, 1979-82; major coursework in German language and literature

Selected Publications

- Curtis, John W., Cynthia Mahabir, and Margaret Weigers Vitullo. 2016. "Sociology Faculty Members Employed Part-time in Community Colleges: Structural Disadvantage, Cultural Devaluation, and Faculty-Student Relationships." *Teaching Sociology* 44(4):270-86.
- Curtis, John W. and Michael Kisielewski. 2016. *Trends in Academic Hiring Through 2015*. American Sociological Association.
- Curtis, John W. and Michael Kisielewski. 2015. *The Need to Know: Faculty Salaries in Sociology and Other Disciplines, 2015*. American Sociological Association.
- Curtis, John W. 2014. *The Employment Status of Instructional Staff Members in Higher Education, Fall 2011*. American Association of University Professors.
- Curtis, John W. and Saranna Thornton. 2014. "Losing Focus: The Annual Report on the Economic Status of the Profession, 2013-14." *Academe*, March-April (100,2).
- Curtis, John W. 2013. "What Roles Are We Modeling? Gendered Academic Employment and its Consequences." *Peer Review*, Summer.
- Coalition on the Academic Workforce [joint authorship]. 2012. *A Portrait of Part-Time Faculty Members*.
- Curtis, John W. 2011. *Persistent Inequity: Gender and Academic Employment*. American Association of University Professors.
- Curtis, John W. 2010. "Faculty Salary Equity: Still a Gender Gap?" *On Campus With Women* (Association of American Colleges and Universities), Spring (39,1).
- West, Martha S. and John W. Curtis. 2006. *AAUP Faculty Gender Equity Indicators 2006*. Washington, DC: American Association of University Professors.
- Curtis, John W. (Editor) 2005. *The Challenge of Balancing Faculty Careers and Family Work*. New Directions for Higher Education, Number 130. San Francisco: Jossey-Bass.
- Curtis, John W. 1995. *Opportunity and Obligation in Nairobi: Social Networks and Differentiation in the Political Economy of Kenya*. Münster (Germany): Lit Verlag.

Additional Skill Summary

- Delivered approximately 60 presentations at professional conferences and agency hearings on academic labor, gender equity, higher education policy, and social networks in Kenya.
- Advanced data analyst with more than 30 years of experience across platforms (Stata, SAS, SPSS).
- Taught workshops on key higher education issues and data analysis and undergraduate courses in sociology, anthropology, and world regional geography.
- Languages: English (native speaker), German (fluent), Swahili (rudimentary conversation).

Professional and Community Service

- Member: American Sociological Association, Association for the Study of Higher Education, Association for Institutional Research (1996-2014).
- United Staff of the AAUP (staff labor union): Treasurer, 2009-13; Chief Negotiator, 2011-13.
- National Science Foundation, ADVANCE: Participation and Advancement of Women in Academic Science: University site visit, 2015; Committee of Visitors, 2008 and 2005; proposal review, 2011.
- US Department of Education, Technical Review Panels: IPEDS Human Resources, 2010 and 2004; National Study of Postsecondary Faculty, 2003-06; IPEDS Instructional Activity, 2002.
- Nonprofit boards: Thomas Circle Singers (2009-10); College and University Work/Family Ass'n (2006-08); Camerata Cantores (Treasurer, 1998-2004); Culpeper Career Partners, Inc. (1998-2002).

References available on request