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# John W. Curtis, PhD

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**Research and Evaluation Consulting:** US higher education (program evaluation, diversity, academic labor); careers and employment; human rights and international development; nonprofit associations.

## Current Projects

External Evaluator, "Enhancing Resilience and Equity in Urban Coastal Communities through the Co-Generation of Community Capitals," NSF Coastlines and People grant to U. of Virginia, 2022-2027.

External Evaluator, Saint Paul College (MN). Two NSF-funded projects through Advanced Technological Education (ATE) and Scholarships for STEM (S-STEM) programs, 2019-2026. (Through Terraluna Collaborative.)

Ongoing data analysis support for the Humanities Indicators project of the American Academy of Arts and Sciences (https://www.amacad.org/humanities-indicators), 2017-present.

Faculty Affiliate, Department of Economics and the Center for the Study of Academic Labor, Colorado State University, 2018-present.

## Recent Projects

Research Consultant, "Understanding Faculty, Academic Careers, and Environments in Service of Equity (FACE)," NSF EHR Core Research grant to University of Southern California, 2022-2025.

External Evaluator, National Resource Center on the Middle East and North Africa, US Department of Education Title VI grant to Georgetown University, 2022-2025.

Assessment Consultant, "SEC$^3$URE: Spartans Engaged in Community-focused Collaborative Course-based Undergraduate Research Experiences." Norfolk State University (Va.) grant from the Howard Hughes Medical Institute (HHMI) Inclusive Excellence Program, 2019-2024.

Faculty Affiliate, Maryland Population Research Center, Univ. of Maryland-College Park, 2018-2025.

## Previous Professional Experience

Director of Research on the Discipline and Profession, American Sociological Association, Washington DC, 2014-2017.

Director of Research and Public Policy, American Association of University Professors, Washington DC, 2002-2014.

Director of Institutional Research and Planning, Germanna Community College, Locust Grove, Virginia, 1995-2002.

Research and Development Officer, Dawson Community College, Glendive, Montana, 1991-1995.

Research Fellow, Sociology of Development, Universität Bayreuth, Germany, 1987-1991.

Research Associate, Pelavin Associates, Washington, DC, 1985-1987.

## Educational Qualifications

Ph.D. in Sociology, Program in Comparative International Development, Johns Hopkins University, 1993. Dissertation Title: "Rural Ties Among Men Working in Nairobi: Social Networks and Differentiation in the Political Economy of Kenya."

B.A. in Sociology, University of Wyoming, 1984.

Northwestern University, 1979-82; major coursework in German language and literature

**Selected Previous Sponsored Projects (PI)**

Co-Principal investigator, "Faculty Diversity and Minority Student Outcomes: An Analysis of Institutional Factors." $49,950 from the Spencer Foundation to Colorado State University, 2018-2021.

Principal investigator (2015-2017), "Creating a Digital Archive for Research on the Production of Scientific Knowledge." $285,793 from the National Science Foundation (Award 1455499) to the American Sociological Association, 2015-2018.

Principal investigator (2014-2017), "Program for the Advancement of the Discipline." $184,800 from the National Science Foundation (Award 1458469) to the American Sociological Association, 2015-2018.

Principal Investigator, "Access to the Profession." $406,146 from the Alfred P. Sloan Foundation to the American Association of University Professors, 2003-2006.

**Selected Publications and Presentations**

Curtis, John W. 2026. *An Estimate of Humanities-Related Employment in the United States: Technical Report*. American Academy of Arts & Sciences, Humanities Indicators Project. (Forthcoming)

Curtis, John W., Emily R. Koren, Adrianna Kezar, K. C. Culver, Caren Arbeit, and Nicole McDermott Tate. 2024. "Faculty, Academic Careers, and Environments (FACE): Pilot Study and Field Test Report." (https://pullias.usc.edu/download/face-pilot-study-and-field-test-report/)

Curtis, John W., Ashley N. Haines, and Nazir Barekzi. 2024. "The Impact of Community-Focused CUREs on Biology Student Identity, Persistence, and Career Outcomes at an HBCU." *Trends in Higher Education* 3(4): 978-992. (https://doi.org/10.3390/higheredu3040057)

Reports for the Center for the Study of Academic Labor. 2021. "Trends in Faculty Diversity, 1995-2019" (data report); "Faculty Gender Equity Indicators, 2021" (data report); "The Long-Term Trend in Contingent Academic Employment" (data report); "Faculty Diversity and Minoritized Student Outcomes: An Analysis of Institutional Factors" (working paper, previously presented at the American Educational Research Association 2021 Annual Meeting). (https://csal.colostate.edu/research/employment-trends/)

Madhavan, Sangeetha, John W. Curtis, Blessing Mberu, and Marylene Wamukoya. 2019. "Does Rural-Urban Connectivity Buffer against Food Insecurity? A Longitudinal Study of Informal Settlements in Nairobi, Kenya." Working Paper 2019-007, Maryland Population Research Center

"Measuring Capacity for Inclusivity" (with Kate Winter). Presentation to the Association of American Colleges and Universities TIDES Summer Institute. Washington, DC, June 28, 2017.

Curtis, John W., Cynthia Mahabir, and Margaret Weigers Vitullo. 2016. "Sociology Faculty Members Employed Part-time in Community Colleges: Structural Disadvantage, Cultural Devaluation, and Faculty-Student Relationships." *Teaching Sociology* 44(4):270-86.

Curtis, John W. and Michael Kisielewski. 2016. *Trends in Academic Hiring Through 2015*. American Sociological Association.

"The Faculty Pipeline in Sociology and Other STEM Disciplines." Panel presentation, Southern Sociological Society Annual Meeting, New Orleans, March 26, 2015.

Curtis, John W. 2014. *The Employment Status of Instructional Staff Members in Higher Education, Fall 2011*. American Association of University Professors.

Curtis, John W. and Saranna Thornton. 2014. "Losing Focus: The Annual Report on the Economic Status of the Profession, 2013-14." *Academe*, March-April (100,2).

Curtis, John W. 2013. "What Roles Are We Modeling? Gendered Academic Employment and its Consequences." *Peer Review*, Summer.

"Urban-Rural Social Networks in Kenya: What implications for poverty alleviation?" Presentation to the African Population and Health Research Center, Nairobi, Kenya, January 15, 2013.

**Selected Publications and Presentations (continued)**

Coalition on the Academic Workforce [joint authorship]. 2012. *A Portrait of Part-Time Faculty Members*.

Curtis, John W. 2011. *Persistent Inequity: Gender and Academic Employment*. American Association of University Professors.

"Transforming the 21st Century Workplace: Women and Men as Allies" (with Joan Williams). American Association of University Women National Convention, Washington DC, June 18, 2011.

Curtis, John W. 2010. "Faculty Salary Equity: Still a Gender Gap?" *On Campus With Women* (Association of American Colleges and Universities), Spring (39,1).

West, Martha S. and John W. Curtis. 2006. *AAUP Faculty Gender Equity Indicators 2006*. Washington, DC: American Association of University Professors.

Curtis, John W. and Monica F. Jacobe. 2006. *AAUP Contingent Faculty Index 2006*. Washington, DC: American Association of University Professors, December.

Curtis, John W. (Editor) 2005. *The Challenge of Balancing Faculty Careers and Family Work*. New Directions for Higher Education, Number 130. San Francisco: Jossey-Bass.

Curtis, John W. 1995. *Opportunity and Obligation in Nairobi: Social Networks and Differentiation in the Political Economy of Kenya*. Münster (Germany): Lit Verlag.

"Stadt-Land-Beziehungen in Kenia: Ökonomische Möglichkeit und soziale Verpflichtung für Männer in Nairobi." Presentation to a colloquium of the African Studies program, Universität Bayreuth, June 1991.

Portes, Alejandro and John W. Curtis. 1987. "Changing Flags: Naturalization and Its Determinants Among Mexican Immigrants." *International Migration Review* 21,2 (Summer): 352-371.

Portes, Alejandro, Silvia Blitzer, and John Curtis. 1986. "The Urban Informal Sector in Uruguay: Its Internal Structure, Characteristics, and Effects." *World Development* 14 (June): 727-41.

**Additional Skill Summary**

- Delivered approximately 60 presentations at professional conferences and agency hearings on academic labor, gender equity, higher education policy, and social networks in Kenya.
- Advanced quantitative data analyst with 35 years of experience across platforms (Stata, R, SAS, SPSS). Qualitative data analysis using Dedoose.
- Taught workshops on key higher education issues and data analysis, and undergraduate courses in sociology, anthropology, and world regional geography.
- Languages: English (native speaker), German (fluent), Swahili (rudimentary conversation).

**Professional and Community Service**

- Member: DC Sociological Society (Executive Committee, Treasurer); Association for Institutional Research (1996-2014, 2024-2025); Association for the Study of Higher Education (2003-2017); American Sociological Association (1996-2018).
- American Association for the Advancement of Science, Science and Human Rights Program, project team for webinar series "Evaluation for Human Rights Organizations," 2017-2024.
- National Science Foundation, Division of Graduate Education: proposal review, 2021 and 2018.
- United Staff of the AAUP (staff labor union): Treasurer, 2009-2013; Chief Negotiator, 2011-2013.
- National Science Foundation, ADVANCE: Participation and Advancement of Women in Academic Science: University site visit, 2015; Committee of Visitors, 2008 and 2005; proposal review, 2011.
- US Department of Education, Technical Review Panels: IPEDS Human Resources, 2010 and 2004; National Study of Postsecondary Faculty, 2003-2006; IPEDS Instructional Activity, 2002.
- Nonprofit boards: Thomas Circle Singers (2009-2010); College and University Work/Family Association (2006-2008); Camerata Cantores (Treasurer, 1998-2004); Culpeper Career Partners, Inc. (1998-2002).